Virginia Academy of School Psychologists

Spring 2022 Southwest Regional Workshop
March 4, 2022
Radford, VA

TOPICS:
Overview of the Wide Range Assessment of Memory and Learning, Third Edition (WRAML-3)

Workshop Description:

Memory plays an essential role in learning and development. Deficits in memory are evident in a wide array of learning disabilities and related disorders. The ability to identify one's memory profile can enhance critical intervention and learning strategies.

This presentation will provide an overview of the Wide Range Assessment of Memory and Learning, 3rd Edition with a focus on test structure, visual, verbal, immediate, delayed, and working memory, recognition, and attention/concentration.

Learning Objectives

At the completion of this workshop, attendees will be able to:

1. Define five Memory and Learning constructs.
2. Identify core components of the WRAML 3 assessment
3. Understand appropriate situations in which to use the WRAML3 Brief Form or WRAML3 Screener Form rather than the full measure
4. Identify possible instructional strategies based on WRAML3 profiles.

Our presenter will be: Ms. Selina Oliver, M.A., C.A.S., NCSP

Brief Bio

Ms. Oliver holds a M.A., C.A.S., NCSP in School Psychology from Towson University (MD), where she has served as an adjunct professor. Ms. Oliver is a Nationally Certified School Psychologist with additional school psychology credentials in Virginia and Maryland. As a Senior Assessment Consultant for Pearson Clinical Assessments, Ms. Oliver provides consultation and education regarding a wide variety of assessment and intervention needs for school-based clinicians and educators.

Reexamining Grief and Recovery During Unpredictable Times

Workshop Description:

Over the past two years, students and school staff have been presented with unprecedented stressors and uncertainty that has not only affected learning but also mental health. During this session we will review the process of recovery through a PREPaRE framework and discuss how grief and distress present within the current context of the global pandemic.

Learning Objectives:

At the completion of this workshop, attendees will be able to:

1. Learn about recovery considerations using a PREPaRE framework
2. Identify the various forms and developmental considerations of grief
3. Understand the variables associated with the current state of the pandemic impacting recovery
4. Develop strategies for supporting the school community

Our Presenters will be: Dr. Melinda Cruz and Ms. Emily Dove

Brief Bios
Dr. Melinda Cruz graduated from the University at Buffalo. Prior to Radford University, Dr. Cruz worked as a school psychologist and student services supervisor of school based mental health professionals in a Virginia public school division.   Dr. Cruz is a Nationally Certified School Psychologist and Virginia Licensed Clinical Psychologist. She currently teaches courses on assessment, mental health prevention and intervention and supervises practicum students. Dr. Cruz has research interests in school based mental health services within MTSS, crisis prevention and intervention, suicide prevention and intervention and resiliency. She currently serves on the NASP School Safety and Crisis Response Committee and is a trainer for PREPaRE Workshop 1 and Workshop 2. Dr. Cruz is the current coordinator of the Radford University school psychology program.

Emily Dove, EdS. holds an Educational Specialist and Master's degree in School Psychology from James Madison University. She is a Licensed School Psychologist and Nationally Certified School Psychologist. Prior to working at Radford University, Mrs. Dove worked as a school psychologist in public schools in Virginia and North Carolina. In her current role at Radford University, Mrs. Dove provides clinical training and supervision to school psychology students, as well as teaches School Psychological Services and practicum courses.   Mrs. Dove also serves as the Administrative Director for the Center for Assessment and Psychological Services. She is a NASP certified PREPaRE Workshop 1 and Workshop 2 trainer.

Agenda

8:30 a.m. Registration and Networking

9:00a.m. Overview of the WRAML-3

12:00 p.m. Lunch on your own

1:00p.m.   Reexamining Grief and Recovery During Unpredictable Times
                 (Program should end by 3:00 p.m.)

VASP is approved by the National Association of School Psychologists to offer professional development for psychologists. VASP maintains responsibility for the program. 5.5 NASP CPD credits will be awarded to participants who attend this workshop in its entirety. Credits may also be used for recertification by the Virginia Department of Education if approved by the attendees' school division. This training is directly related to the scope of practice of clinical psychology and is considered eligible for Virginia Board of Psychology CE credit under 18VAC125-20-122 and § 54.1-3606.1

*Inclement weather: Participants will be notified via email if the workshops are postponed are cancelled due to inclement weather. *Refunds will be offered if participants are unable to attend the workshop.

Location

*Both Sites are Handicap Accessible

RADFORD UNIVERSITY: HETH HALL ROOM 043

801 East Main St., Radford, Virginia 24142
University Parking Services will be sending participants parking passes closer to the time of the event as well as information on what lot to park in.

REGISTRATION

Please complete this form and return to the address below by Monday, February 28, 2022

NAME_____

Address_____

_____

 Email   _____

School District_____

(check one)
__ Member $25
__ Non-Member $45
__Student   Free

Please send completed registration form and CHECKS ONLY to:

Christina Gibson, Ed.S.
VASP SW Region Rep.
4782 Pleasant Hill Road
Rocky Mount, VA 24151

NO PURCHASE ORDERS PLEASE

Make checks payable to VASP
For questions, concerns please contact Christina Gibson at
(540)915-4311 or by email: christina.gibson@frco.k12.va.us

This may be photocopied

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